Messages

Principal’s message
Black Springs Public School is located in the small village of Black Springs. It had 17 children enrolled at the end of 2010 from both the village and the surrounding district. Black Springs Public School is a friendly and supportive school that develops the skills, knowledge and values that students need to lead productive and rewarding lives. The children learn in a safe, caring, stimulating, individualized, challenging and picturesque environment and are encouraged to reach their full potential. Quality academic programs, excellent facilities, abundant resources and professional, dynamic, caring and highly dedicated staff offer the students the very best opportunities for success. Black Springs Public School prides itself on delivering outstanding educational programs. The school has a well supported Parents and Citizens Association with a highly developed sense of collaborative spirit. Black Springs Public School is well resourced in all curriculum areas and additional curricular activities are offered to all students. The school is well equipped with the latest of technologies that prepare every student for the future and the use of computers occurs across all key learning areas.

The school’s focus on anti bullying and peer support, through the Alannah and Madeline Foundation’s Better Buddies Program, has been very successful and will be maintained in 2011.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Karolyn Blackburn – Principal

P & C and/or School Council message
The P&C has continued its committed and effective support for the school, assisting financially with the major excursion and other educational benefits. Despite the small number of families at the school, several fundraisers were undertaken with a wood chop and BBQ lunch which saw enough wood chopped to enable the running of several local wood raffles. This was followed by our inaugural Yulefest dinner at the Oberon RSL Club. Thank you to everyone who supported the night. A special highlight was Carmel and the Band. Everyone enjoyed the night and it turned out to be a fantastic fundraiser.

Our Black Springs Progress Association again sponsored the children for Learn to Swim lessons.

Thank you to all the parents and a special thank you to the new parents who brought fresh ideas and will continue to enhance the education of our children, as well as strengthening our small community.

Alison Jones – P&C president

Student representative’s message
In 2010 the Student Representative Council (SRC) ran, with the assistance of staff, Friday lunches. The SRC also ran the hot Milo program in terms two and three. The Easter egg hunt, hat parade and sausage sizzle was again a huge success raising funds for our World Vision sponsor child. We organized St Patrick’s Day celebrations and made gift packages for Mother’s and Father’s Day and Christmas. Year five and six students participated in leadership training.

Sian Evans SRC President

School context

Student information
It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.
Student enrolment profile

<table>
<thead>
<tr>
<th></th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>10</td>
<td>11</td>
<td>8</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Female</td>
<td>15</td>
<td>16</td>
<td>9</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>

Since 2009 the trend has been an increase in enrolments. Two students will be entering high school and possibly four will enrol in kindergarten for 2011.

Management of non-attendance

Black Springs Public School is supported by the Home School Liaison Officer who assists with identifying students with high absenteeism.

Parents are made aware of their responsibilities to ensure their children attend school through regular communication including notices in the school newsletter, P & C meetings and telephone calls. Students are required to supply a signed note of explanation following any absence.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2010 class size audit conducted on Wednesday 17 March 2010.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>K</td>
<td>3</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>1</td>
<td>3</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>2</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>2</td>
<td>18</td>
</tr>
<tr>
<td>K-6</td>
<td>6</td>
<td>2</td>
<td>18</td>
</tr>
</tbody>
</table>

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.
Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Deputy Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Assistant Principal(s)</td>
<td>0</td>
</tr>
<tr>
<td>Head Teachers</td>
<td>0</td>
</tr>
<tr>
<td>Part-time Teacher</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher of Emotional Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>Teacher of Mild Intellectual Disabilities</td>
<td>0</td>
</tr>
<tr>
<td>Teacher of Reading Recovery</td>
<td>0</td>
</tr>
<tr>
<td>Support Teacher Learning Assistance</td>
<td>0</td>
</tr>
<tr>
<td>Teacher Librarian</td>
<td>0.084</td>
</tr>
<tr>
<td>Teacher RFF</td>
<td>0.042</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.17</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.896</td>
</tr>
<tr>
<td>Total</td>
<td>1.006</td>
</tr>
</tbody>
</table>

Black Springs Public School does not currently have staff of an indigenous composition within its workforce.

Staff retention

There was no change in staffing between the 2009 and 2010 school years.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

Enter text here

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
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<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
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<tr>
<td>Postgraduate</td>
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</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

Date of financial summary: 30/11/2010

Income

<table>
<thead>
<tr>
<th>Item</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>52 796.20</td>
</tr>
<tr>
<td>Global funds</td>
<td>43 271.50</td>
</tr>
<tr>
<td>Tied funds</td>
<td>18 408.75</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>10 476.13</td>
</tr>
<tr>
<td>Interest</td>
<td>2 490.86</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>2 147.30</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>129 590.74</td>
</tr>
</tbody>
</table>

Expenditure

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>6 416.97</td>
</tr>
<tr>
<td>Excursions</td>
<td>6 212.32</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>2 846.26</td>
</tr>
<tr>
<td>Library</td>
<td>0.00</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>1 380.89</td>
</tr>
<tr>
<td>Tied funds</td>
<td>19 664.25</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>1 222.87</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>29 240.48</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>6 184.59</td>
</tr>
<tr>
<td>Maintenance</td>
<td>4 714.04</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>1 909.33</td>
</tr>
<tr>
<td>Capital programs</td>
<td>0.00</td>
</tr>
<tr>
<td>Total expenditure</td>
<td>79 792.00</td>
</tr>
<tr>
<td>Balance carried forward</td>
<td>49 798.74</td>
</tr>
</tbody>
</table>

A full copy of the school’s 2010 financial statement is tabled at the annual general meeting of the parent body. Further details concerning the statement can be obtained by contacting the school.

School performance 2010

Achievements

Arts

Black Springs Public School offers a range of Arts activities. Music highlights of the year included:

- K-6 performance of a major musical production called ‘The Wizard of Oz’ for presentation night at the end of the year;
- Attendance at two Musica Viva performances;
- K-6 choir performance at local high school Education Week assembly;
- Weekly music lessons, with a specialist music teacher, learning keyboard, drums, guitar and percussion; and
Achieving 2nd place for Small School’s percussion and 3rd place for Small School’s choir sections at the Bathurst Eisteddfod.

One student achieved a prize in the Country Energy photography competition run as part of the Oberon Christmas street party.

Students performed a percussion piece and exhibited pottery at the Bathurst Small School’s Creative and Practical Arts Festival. They also exhibited art works at the Oberon Show.

The students produced a school yearbook utilizing an online scrapbooking program.

Sport

The students had a very successful year competing in a variety of sports. The students joined with the students form the Bathurst Small Schools association to compete in a variety of winter and summer sports. Students are encouraged to participate in inter school and Primary School Sports Association (PSSA) opportunities.

Significant individual performances include:

- Natalie Barton who competed at Western Region level this year. Natalie competed at the Western Region Athletics and Cross Country;
- As well Natalie competed at the District swimming and was a member of the Bathurst Small Schools girls’ netball, Hockey and soccer teams; and
- Our other sporting stars included Alicia and Jessica Maclure. Jessica and Alicia competed at District Swimming. Jessica also competed at District Athletics and was a member of the Bathurst Small Schools Netball team.

Students participate in daily fitness, the Premier’s Sporting Challenge, in which they achieved ‘gold’ level, and the Sports Commission sponsored Active After School’s program with an aim to increase an appreciation of the need for regular healthy activity but to also provide skill development. The Active After Schools program was held two afternoons a week and provided the students with a healthy afternoon tea and sixty minutes of rugby league, circus skills and aerobics activities.

All students participated in a seven week Auskick program during term 3. The school maintained its commitment to providing swimming lessons for all students at the Oberon Pool.

Other

Public Speaking

Three students competed in the local annual Country Women’s Association (CWA) Public Speaking competition.

Visitors, Camps and Excursions

The students went on a number of excursions which supported the achievement of learning outcomes across all Key Learning Areas. Apart from the learning stimulus the opportunities for social interaction and leadership were invaluable.

The students form Black Springs Public School joined with the students in Stages 2 and 3 from other schools in the Bathurst Small Schools Association. The camps and excursions in 2010 were:

- Student leadership conference;
- Small Schools Athletics Carnival;
- Musica Viva;
- Visits to the Bathurst Regional Art Gallery to view the Sidney Nolan exhibition;
- Art in a suitcase;
- High School Transition Days;
- Eisteddfod performance;
- Stage 2 camp to Sydney;
- Stage 3 camp to Canberra;
- Questacon Science Circus;
- Life education;
- Charles Sturt University maths fun day;
- Dinosaur Petting Zoo at the Bathurst Entertainment Centre;
- Swimming Lessons; and
- Kindergarten to Year six toured the Blue Mountains for three days and two nights in term 3.
National Competitions

The students in Years 3 to 6 have the opportunity to compete in a range of competitions that are administered by Universities. In 2010 we had two students win Participation Certificates in the University of NSW competitions.

Academic

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.

The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)

Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)

Progress in literacy

Progress in numeracy

Minimum standards

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program – Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.
Percentage of Year 3 students in our school achieving at or above the minimum standard in 2010

<table>
<thead>
<tr>
<th>Percentage of Year 3 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Percentage of Year 5 students in our school achieving at or above the minimum standard in 2010

<table>
<thead>
<tr>
<th>Percentage of Year 5 students achieving at or above minimum standard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
</tr>
<tr>
<td>Writing</td>
</tr>
<tr>
<td>Spelling</td>
</tr>
<tr>
<td>Punctuation and grammar</td>
</tr>
<tr>
<td>Numeracy</td>
</tr>
</tbody>
</table>

Significant programs and initiatives

Aboriginal education

We have one indigenous student currently enrolled in our school.

Aspects of Aboriginal history and culture are covered in classroom learning. The significance of NAIDOC week was used as an opportunity for discussion, activities and research. The planning in Human Society and its Environment covered a number of areas in relation to Aboriginal history and culture in the study of the units ‘The Way We Were’, ‘Celebrations’, ‘British Colonisation’, ‘Living in Communities’ and ‘Identities and Values’.

Students implemented the ‘Welcome to Country’ into their presentation night and important public occasions.

Our staff also participated in the Western NSW Regional Initiative of training in the Eight Ways of Knowing during professional learning organized by the Western Gateway Educational Community SDD Term 2 2010.

The students visited sites with Aboriginal significance on the Stage 2 camp. They viewed actual Aboriginal artworks and artifacts while learning about British Colonization.

The Black Springs Public School teaching and learning activities support the Aboriginal Education and Training Strategy 2009-2012.

Multicultural education

In 2010 teaching and learning programs focused on developing students’ understanding of cultural, linguistic and religious differences. The importance of valuing and respecting other cultures is continually reinforced in learning and social interaction.

Black Springs Public School implements programs and initiatives to ensure an inclusive school community and a racism-free learning and working environment.

The school participated in the annual International Day culminating in a celebration and presentation of work. All students participated in the CWA country study. One student was awarded a prize for their project.

The class also completed country studies about Australasia and compared how change occurs through interactions with other cultures and the environment.

One staff member is trained to be the Anti-Racism Contact Officer.

Respect and responsibility

The positive promotion of values and reinforcement of school rules are paramount at Black Springs Public School reflecting the school motto of Truth Honour Beauty.

Student leadership is encouraged and opportunities continually provided at school and through participation on regional networks.

Senior students attended a leadership conference
and the Courage to Care workshop in Bathurst with other local schools. Year five hosted the end of primary school graduation for three year six students, parents and teachers.

Senior students took on a range of responsibilities which included leading the fitness program, assemblies, fundraising, ANZAC ceremony and working as buddies and peer reading tutors. The success of the whole school excursion to the Blue Mountains was in part due to the maturity, responsibility and leadership of senior students.

All students participated in the Schools Earth Hour, Schools Clean Up Day, National Tree Day and a visit by a police liaison officer.

The SRC operated canteen arranged sponsorship of a World Vision child and organized an Anti Poverty lunch for the students.

The school reward system acknowledges improvement, achievement and positive contributions.

Connected learning
A video conferencing system has been installed. Interactive whiteboards can be found in both classrooms and the library.

Progress on 2010 targets

Target 1
Numeracy:
Identified students achieve Stage outcomes in Numeracy.

Our achievements include:

- Staff professional learning in accessing the Teaching and Learning Exchange (TaLE), SMART data, Consistent Teacher Judgement (CTJ) and Count Me In Too (CMIT) and Counting On;
- Identified staff PL needs and planned individual programs to ensure implementation of QT framework in classrooms;
- Strengthened home and school partnerships through the homework program and the provision of information via newsletters and parent information sessions;
- Developed school maths scope and sequence;
- Participated in the Best Start Assessment Program designed to identify the numeracy knowledge and skills that each student brings to school as they near Kindergarten. Results are used to plan and deliver quality early numeracy teaching;
- Added diagnostic tracking in numeracy to school assessment framework;
- Monitoring and evaluation processes are in place and include community input;
- Parents report greater understanding and ability to assist their children at home;
- In-class term and semester assessments indicate growth for every student; and
- Targeted groups show growth at least commensurate with state minimum

Key evaluations
It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2010 our school carried out evaluations of school culture and spelling.

Educational and management practice

Background
School culture is an important aspect of the management of Black Springs Public School. The parents, students and staff were surveyed on various aspects as it relates to their experience of the culture at the school.

Findings and conclusions
The majority of parents who returned the survey on school culture believed that the school leadership had a positive influence on the school and that the school was well informed about the families in the community. Most parents surveyed stated that they were almost always
proud of their school and recognized that the school almost always appreciated having their children at the school. The majority were of the opinion that the school catered for the learning needs of all students.

Future directions
- improved communication in relation to any changes that are occurring at the school
- Greater involvement of new families
- Continuation of current practices that build a positive school culture

Curriculum

Background
Spelling is a component of the English Key Learning Area. The purpose of this evaluation was to investigate the current classroom practices in the teaching of spelling. It also explored the teachers’ attitudes toward the teaching and learning of spelling. Students, staff and parents were asked to complete a written survey and also offer comments in relation to present programs offered at the school.

Findings and conclusions
- All parents agreed that spelling was an important subject for their child and children enjoyed participating in spelling activities;
- It was acknowledged that the school had made spelling a focus and had clearly communicated how this was to be addressed;
- Most students agreed they had developed new skills and confidence in spelling;
- The majority of students responded by saying they enjoyed the spelling activities;
- Not many parents stated that they had a good understanding of the English syllabus and would like to see more parent workshops on spelling;
- Both students and parents felt that the school was well resourced to teach spelling in the school; and
- The use of computers in spelling was seen as enjoyable by students and essential by parents.

Future directions
- Current programs will be maintained in 2011;
- Purchase the Spellodrome program for 2011;
- Share strategies to teach spelling using morphemic approach;
- Use SRA morphemic spelling program in stages 1, 2 and 3;
- Implement MULTILIT Reading Tutor Program which includes spelling; and
- Provide parents with more information on different curriculum areas and how they are taught in school on a day to day basis.

Parent, student, and teacher satisfaction
In 2010 the school sought the opinions of parents, students and teachers about the school. Their responses are presented below.
A good proportion of parents are satisfied with home/school relationships. Some surveys indicated parent satisfaction could be improved, if the school engaged with the parents more in supporting learning both at home and school.

Professional learning
Black Springs Public School’s major priorities and strategies for teacher professional learning is detailed in the professional learning component of the 2010 School Plan. In 2010 all permanent teachers, SLSO, GA and SAM participated in professional learning activities. Participating staff are asked to report to colleagues following a course to develop skills and understandings in all staff.

The P&C meetings are used as a forum for disseminating school policy, new initiatives and departmental priority areas.

During the year staff joined other schools in combined school development days, undertook mandatory student support programs and participated in programs to further develop teaching skills in literacy, numeracy and technology.
The programs included:

- Interactive classroom training;
- Small and isolated schools (Reading Recovery);
- Reading to Learn – SLSO/Tutor training;
- SASS conference;
- School swimming scheme escort teacher workshop;
- Best Start;
- Introduction to One Note;
- Bathurst SEG School Planning Process;
- Western Region Principal’s Conference – Our Region by Design;
- NSW PPA State Conference;
- Child Protection and Keep them Safe;
- Emergency care and CPR;
- Small schools network meetings; and
- Incorporating computer technology.

There has been no New Scheme Teachers working towards accreditation at Black Springs Public School in 2010.

There has been no New Scheme Teachers maintaining accreditation at Professional Competence Level in 2010.

The average expenditure per teacher on professional learning, at the school level was $2114.00.

The total school expenditure on teacher professional learning was $4794.00. The funds were used for the purchase of relevant resources, registration costs for course attendance and provision of casual relief.

In accordance with our school planning for 2011, professional learning funding will be utilized for ongoing training in literacy, numeracy and quality teaching and engagement.

**School development 2009 – 2011**

The School Management Plan is developed each year after the annual school self-evaluation. This involves consultation with the school community, staff and student response to surveys and analysis of state wide data. The information shared in the targets for 2010 is directly related to the School Plan 2009-2011, as the success in meeting the 2010 targets is evaluated and direction for the school is reset to meet its emerging needs. Recommendations on the school’s priorities and targets are developed. After consideration by staff and the school education director, recommendations are finalized and incorporated into the school plan. In 2011 our school will maintain its focus on literacy, numeracy, quality teaching and student engagement.

The School Management Plan is shared with the P&C at the AGM in March each year.

**Targets for 2011**

**Target 1**

**Literacy**

Increase student average scaled growth in text type writing to a level comparable to or above the state for NAPLAN in 2011.

All students are to achieve expected growth in spelling based on NAPLAN results in 2011.

All K-2 students to achieve regional reading recovery levels in 2011.

All students will improve spelling results by at least one year, form 2010 using SA spelling test in 2011.

Strategies to achieve this target include:

- Professional learning in Consistent Teacher Judgement using ARC;
- Professional learning in QT dimension – Intellectual Quality. Emphasis on higher order thinking and Significance;
- MULTILIT Reading Tutor Program;
- Reading to Learn mentoring for a small school model;
- Explicit training in NAPLAN marking criteria;
- Parent meetings related to learning styles, home activities, reading and learning together;
- Share strategies to teach spelling using morphemic approach; and
• Share strategies to teach spelling using morphemic approach

Our success will be measured by:

• Targeted groups to show growth at least commensurate with state minimum
• Classroom practice demonstrates teacher quality and benchmarks embedded in programs and delivery
• Literacy assessments in place and in-class term and semester assessments indicate growth for every student
• Parent surveys indicate high satisfaction with home reading program
• Reading Recovery benchmark data indicates at least minimum growth for identified students

Target 2

Numeracy:

All NAPLAN results to show all students achieve expected growth in numeracy in 2011

Strategies to achieve this target include:

• Consistent teacher judgement using ARC;
• Quality teaching elements to be incorporated into all aspects of teaching numeracy with focus on Significance and higher order thinking;
• Resource development – an audit to be conducted and resources purchased;
• Maths Matters workshops;
• “How to Help with Homework” program for parents;
• Diagnostic tracking in Numeracy added to schools assessment framework;
• Staff training in maths matters;
• Placement of K-2 students on the maths continuum;
• Support given to students experiencing difficulty; and
• Develop individual learning plans determined for students by the analysis of NAPLAN numeracy and school based data.

Our success will be measured by:

• Parents report greater understanding and ability to assist their children at home;
• Numeracy assessments in place and in-class term and semester assessments indicate growth for every student;
• Targeted groups to show growth at least commensurate with state minimum;
• A growth of at least 80 points in the year 5 NAPLAN; and
• No students placed in the bottom 2 bands.

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analyzed other information about the school’s practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school’s future development.

Karolyn Blackburn Principal
Sarah Peard Part-time Teacher
Alison Jones P&C President

School contact information

Black Springs Public School
Avoca Street
Black Springs NSW 2787
Ph: 02 6335 8155
Fax: 02 6335 8178
Email: blacksprin-p.school@det.nsw.edu.au
Web: www.blacksprin-p.schools.nsw.edu.au
School Code: 4190

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: http://www.schools.nsw.edu.au/asr